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have. And that power and duty will relate to the students. The law creates a relationship between the teacher and the student, the counselor and student, the principal and student. So they are under the custody of these individuals. And with what you're doing and tinkering with the law in the way that Senator Matzke wants to do, is to put any individual who works for a political subdivision, any public agency, any operation that is associated with the government to the extent that the person can be considered a public servant or employee. You now have put them...

SPEAKER WITHEM: One minute.

SENATOR CHAMBERS: ...into the aggravating circumstances. Senator Matzke's gone, but I'd like to ask Senator Bruning a question.

SPEAKER WITHEM: Senator Bruning, will you respond?

SENATOR BRUNING: Yes.

SENATOR CHAMBERS: Senator Bruning, is it your intent in cosigning...oh, no, you did cosign it...you made this your priority bill.

SENATOR BRUNING: I cosigned as well.

SENATOR CHAMBERS: Okay.

SENATOR BRUNING: After the fact.

SENATOR CHAMBERS: Okay. I thought I may have seen it, but I wanted to be sure I was not misstating. Is it your intention to put every individual who occupies a position which could cause him or her to be deemed a public servant who may have custody of another for any purpose to be placed in the same category that you're placing these police officers with the main thrust of this bill? Is that your intention in cosponsoring this bill?

SPEAKER WITHEM: Sorry, your time's up, Senator Chambers.

SENATOR BRUNING: No, it is not.